This week’s learning challenges:

The start:
At the start of the story the girl is trying to talk to people but feels ignored. See if you can retrieve and infer what might be going on by answering these questions.

1. How might the girl be feeling sat on the doorstep?
2. What might the girl be wanting to say?
3. Why are the adults ignoring her?
4. What clues are in the girl’s bedroom to suggest she might like travels and adventures?
5. What would we call a land of make-believe?

After watching the story do you have any questions that you have about the story? Why don’t you share them with us?

Where next?
Year 3 know about traveling through doors to new worlds through reading ‘The Lion, the Witch and the Wardrobe’ and ending up in Narnia. Year 4 know all about going on an adventure from reading ‘The Boy who Biked the World’ What would have helped in both books is a good map. Using the places from the story in ‘The Journey’ create a map that shows the new land. Give it a name, include a range of features and name them too. Don’t forget that a map has a key to explain the symbols. Then write some questions that others need to look at your map to answer.

Transition:
Look below to find a word search created around movement. Complete the wordsearch and look up the meaning of any words you don’t understand. Although all the words are around the theme of movement can you arrange them into different categories and add some more words to each of those categories.
The journey:
In the journey the girl does a lot of moving around on different types of transport. Your create challenge this week is to recreate one of the ways the girl moves, but instead of holding a person it needs to hold an egg. We can’t wait to see what you come up with.

See below for some other ideas.

The End?
In the journey that isn’t really the end as they carry on with more adventures just like although this is coming to the end of the school year. Come September we will all be starting something new. Why don’t you either write a letter introducing yourself to your new teacher or write a letter saying goodbye to your current teacher. Share some hopes for the future or some good memories that you have experienced.

Share your learning with us by:

Sending an email to school on admin@woodfield.doncaster.sch.uk

Sending us a tweet @WoodfieldPS

Don’t forget to follow us on twitter and join in Mrs Watson’s daily challenges.

Where next?
**Transition:**

**Moving on**

| PEENRRPORTERETT | PORTER ADVANCE EXPORT 
| LGUETERNEAARD | TRANSFER MOTION 
| DATITETETTEFE | TRANSFUSION TRANSLATE 
| MOTIONAAFEVESSP | TELEPORT GESTURE 
| ANLESTENLSLORO | IMPORT TRANSPORT 
| TROPXERESSNFER | DEPORT MOBILE 
| LEEPSBEXMNPAST | 
| EITERUTSEGARPO | 
| MOBILETCEOERRT | 
| PCTTONTCRTOFFT | 
| EEERARIEDPOTT | 
| RXTVRNIMPORTR | 
| EASDETROPPELET0 | 
| NATTRANSFUSION | 

Play this puzzle online at: https://thewordsearch.com/puzzle/1250694/

**The journey:**

[Image of hot air balloons]