To Year 4

Welcome to Wednesday, it has been a funny week. I seem to have lost track of days. Hope you are managing to do better than me? When get back to school you may need to teach me. Remember, be safe, be king and know that you are missed.

Question time!

Where might these objects have come from?

Why is the surface of the nearest object cracking?

What is inside the objects?

Are all of the objects the same?

What will happen next?

If you came across one of these, how would you react?

Do these objects remind you of anything?

Why have these objects landed on the beach? Is it by chance or is it deliberate?

Sentence challenge!

Locate the verbs and replace them with more exciting vocabulary?

Out of nowhere, oddly shaped objects came down from the sky. They went into the sand with a loud thump.

A group of people walking along the beach saw the objects, and walked towards them.

Maths

Write 5 and 91 tenths as a decimal.

<table>
<thead>
<tr>
<th>Insert &lt; or &gt; to make the statement below true or false</th>
<th>8.74 is the same as</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.06 [ ] 0.006</td>
<td>[ ] and [ ] tenths</td>
</tr>
</tbody>
</table>

Write the decimal that is shown below

Red = [ ] White = [ ]

Put the following decimals in order, smallest to largest.

0.7 0.75 0.07 7.7 0.007

0.7 0.75 0.07 7.7 0.007

Spot the mistake and put the decimals into the correct order.

3.1 3.4 3.19 3.6 3.63

Write 12 and 15 tenths as a decimal.

Insert < or > to make the statement below true or false

0.19 [ ] 0.1
Camels are great at surviving in dry conditions. Your task is to find out why this is and what else is special about their body that makes them suitable for where they live.

<table>
<thead>
<tr>
<th>Reading</th>
<th>Spelling</th>
<th>Times Tables</th>
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</thead>
<tbody>
<tr>
<td>Please read at home at least 3 times each week.</td>
<td>Prevent, preserve, prevail</td>
<td>Make sure you access your Times Table Rock Stars account.</td>
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</tbody>
</table>