

## WOODFIELD PRIMARY SCHOOL BEST VALUE STATEMENT

The Governors of Woodfield Primary School are committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply to securing continuous improvement in this school and will:

- ~ regularly review the functions of the school, **challenging** how and why services are provided and setting targets and performance indicators for improvement;
- ~ monitor outcomes and **compare** performance with similar schools and within the school;
- ~ **consult** appropriate stakeholders before major decisions are made; and
- ~ promote fair **competition** through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

We will strive to ensure that the school is using its resources effectively to meet the needs of pupils.

We will submit our Best Value Statement with the annual budget plan. The progress of the annual budget plan and the Best Value Statement will be monitored with the school improvement plan in order to determine the extent of continuous improvement.

The school has in place a strategy and a set of guidelines, updated annually, which will ensure that Best Value will be reviewed and demonstrated. This year we will focus on:

### **Education Functions:**

- Class sizes within each year group
- Continued curriculum development
- Teaching which builds on previous learning and has high expectations of children's achievements

### **Care of Pupils:**

- The impact of the continuing high level of spending on learning support and the work of the inclusion team including nurture provision
- Continued work at improving attendance/lateness
- New initiatives for working with families of EAL children

### **Staffing:**

- Use of professional services
- Employment of supply teachers
- Effectiveness of staff appointment and induction processes
- Provision of training places for pre-qualified teachers
- Provision for NQT's

**School Environment:**

- Development of Early Years Foundation Stage indoor and outdoor provision.
- Replacement of classroom furniture
- Painting
- Quad

**Resources:**

- Continued efficient use of school resources
- Effective price comparisons for the purchase of goods and stationery

**School Leadership and Management**

- Identification of priorities for improving school
- How well the governing body fulfils its responsibilities
- Impact of CPD in relation to all staff in line with School Improvement Plan

**Financial Management:**

- Governing Body's responsibilities re the management and monitoring of the school's budget and financial procedures
- Continued work in line LA Audit procedures in readiness for new Schools Financial Value Standard (SFVS) structure.

**Parent/Community Issues:**

- Continued provision of adult and family workshops
- Effectiveness of communications between home and school

**Local Authority Services**

- Continued monitoring and assessment of buy back services provided by LA and moving away if deemed necessary to ensure better service and value.

The above priorities were agreed by the Head Teacher and Chair of Governors