

Key achievements to date: Up to July 2022	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Active participation with Active Fusion]Staff confidence in planning and delivering PE lessons Extra-curricular sporting clubs Visitors into school sharing expertise Workshops for pupils (Dance / Ballet / Cricket) Healthy Families week Active pupils: 2 hours PE a week Active lifestyles – 1 hour a day active times Active Playtimes – equipment and engagement Active travel to school Playground leaders Playground Leaders – staff in role English Institute of Sport – Festival of sport day visit Celebrating outside of school attainment in sport and Arts 	<ul style="list-style-type: none"> Inter school links Sporting venues and events Assessments within PE Newsletter celebrating sporting achievements to all stakeholders CPD for new staff Knowledge and Scheme Knowledge organisers Cross – curricular links to PE Use of sporting champions Links to secondary and local primary schools for sporting events and venues Elite sports club Athletes / Professionals into school Participation in competitive team games Active Arts; Royal Albert Hall Arts project Parent voice and engagement, pupil voice. Links to SEMH, Safety talks, Mental Health

Meeting national curriculum requirements for swimming and water safety	Y6 Swam as Y5 pupils in 2021
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES – additional sessions

Academic Years: 2020 – 2023 2022-2023	Total fund allocated: Total = TBC 22.7.22 Approx. £19,000		Date: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>a) All pupils will engage in 2 hours quality, active physical education a week.</p> <p>b) All pupils will have active daytimes, with an hour of activities which are physical, active and promote healthy lifestyles.</p> <p>c) Active playtimes; pupils have a wide range of directed and self-led activities available with quality resources.</p>	<p>Review planning and teach to The National Curriculum for each year group. Ensure the skills, knowledge and range of aspects are taught. 2 hours timetabled PE a week Replenish school Physical Education equipment. Safety check of the PE / Gym equipment.</p> <p>Daily Mile. Go Noodle subscription. Active playtimes and lunchtime. Playground Leaders Play Leader (Pupils and 2 x staff members)</p> <p>Playtime staff leaders Playground leaders trained with Active Fusion Replenish playtime resources Purchase Playground equipment – Table tennis Tables, Active Tables.</p>	<p>£350 purchase PE scheme</p> <p>£345 annual servicing</p> <p>£19,500 4 x Playground leaders EYFS / KS1 / LKS2 / UKS2</p> <p>£1000</p> <p>£3882 Playground fixed equipment (Also see Play leaders cost)</p>	<p>Long and medium term plans in place with 1 year rolling programme per Key Stage. All equipment needed to teach and participate actively is available and safe / appropriate. Equipment is checked for safety. CPD for new staff Annual safety check of equipment</p> <p>Pupils have active school days and enjoy being active in different ways – all pupils are active during the day and fully engaged at playtimes.</p> <p>Monitor and evaluate termly across school.</p>	<p>Curriculum Team support DEP review of curriculum and subject leadership. Strong Subject Leaders supported by SLT Curriculum scheme introduced, monitored and embedded Use of knowledge organisers for LT and MT planning Active Fusion 1 Pm per week from 1 term to 3 terms</p> <p>Timetabling, cross-curriculum to explore active activities through subjects.</p> <p>Active playtimes, retain staff, use previous play leaders to train / support new ones in summer 2 term</p>

Supported by:



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a) Raise aspirations in sport and physical activities.	<p>Assemblies focussing on sporting heroes. Purchase Sporting Hero art work and signage, including game rules</p> <p>Whole school PE themes and topics marking world events Visit to Keepmoat, EIS, Dome, Stadiums and sports grounds. -Involvement in Bikeability; encourage children to ride safely and maintain their bikes</p>	<p>£700 transport (4 x events) £600 art work ((Sport heroes)</p> <p>£200 bike / safety resources</p>	<p>Track the pupils participating in sporting activities, clubs and competitions. Termly assessments. Photos, canvas / displays around school involving sport / PE.</p> <p>Assessments in PE -identify pupils at ARE and GDS, and those requiring additional support.</p> <p>Record, praise and share the Ambassadors and Sports Champions in assemblies. DEP Implementation team, Monitor impact</p> <p>Termly PESPA newsletter</p> <p>Monitor the cross –curricular links through SLT scrutiny and Curriculum / DEP team monitoring.</p> <p>Photos, canvas / displays around school involving sport / PE.</p> <p>Mental Health Award; evidence of actions and outcomes. Going for GOLD award. (2 year project) DEP teams, monitor and evaluate healthy lives, active participation</p>	<p>Weekly assembly Foundation assessments for PE</p> <p>PE termly newsletter of sporting attainment, opportunities and ambassadors.</p> <p>LT Topic focus on using PE across subjects or other subjects supporting PE, new scheme embedded.</p> <p>Sporting heroes to visit school, purchase autobiographies.</p> <p>Plan trips and budget transport to sporting events and venues.</p>
b) Pupils have the opportunity to become Sports Ambassadors and Sporting Champions.	<p>Award scheme linked to attainment, achievement and attitude set up. Awards, certificates, champion status. Sports Champions; award their status and place at the EIS festival event in June. PESSPA newsletter termly (Covid-19)</p>	<p>£350 transport to EIS</p>	<p>Termly PESPA newsletter</p> <p>Monitor the cross –curricular links through SLT scrutiny and Curriculum / DEP team monitoring.</p> <p>Photos, canvas / displays around school involving sport / PE.</p> <p>Mental Health Award; evidence of actions and outcomes. Going for GOLD award. (2 year project) DEP teams, monitor and evaluate healthy lives, active participation</p>	<p>Sporting heroes to visit school, purchase autobiographies.</p> <p>Plan trips and budget transport to sporting events and venues.</p>
c) Cross – curricular links to Physical Education.	<p>Cross – curricular monitoring, links to geography for trips and sporting events world – wide. World sporting events -project across school. Curriculum Intent, mapping opportunities. Use of vocabulary, maths and reading – links to sporting hero, rules and events. Elf dash.</p> <p>Healthy Lives, Healthy Minds DEP action plan, Priority 3; Links to</p>	<p>Equipment- £100 (orienteering etc)</p>	<p>Photos, canvas / displays around school involving sport / PE.</p> <p>Mental Health Award; evidence of actions and outcomes. Going for GOLD award. (2 year project) DEP teams, monitor and evaluate healthy lives, active participation</p>	<p>Maintain the profile of Healthy Lives, Healthy Minds. Continue to support the working team and evaluate current practice and also draw on research in this area.</p>

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<p>d) Mental health award; Leeds Carnegie Healthy lives and Healthy Minds whole school focus.</p>	<p>mental health, Sensory circuits. Healthy eating and fitness week</p>		<p>and also identify children to support further. Healthy lives week involving parents and pupils and activities.</p>	<p>Continue to have strong relationships with Health Care Professionals and involve them in themed weeks.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>a) To ensure all teaching staff receive high quality training and CPD to raise subject knowledge and confidence in teaching physical education so that the quality of teaching is of a high standard.</p> <p>b) Enlist the support of specialist coaches and training to support school sport and physical education. Team teach lessons to share good practice and ensure lessons are predominantly active with minimal passive time.</p> <p>c) Further review and evaluate the physical education, Healthy Lives and School sports curriculum; Ensure the Intent is clear, the Implementation is consistent and of high quality and that impact is measured.</p>	<p>Purchase Active Fusion Support. Staff attend training (Twilight x 2) Focus this year: Games / OAA Team teaching coach with teachers in lessons Training for new starters on using the scheme for PE PE leaders attend PE management / conference.</p> <p>External Active Fusion coach Spring, Annually. Specialist coach working alongside less confident staff, team teaching.</p> <p>Strong PE leadership. PE and also Sports Leader.</p> <p>Curriculum Team. Assessment of attainment in PE (Tracking termly) DEP teams to monitor and evaluate.</p>	<p>£3,705 Active Fusion</p>	<p>Active Fusion 2 x Twilights for all staff, including being offered to LSAs Team teaching builds confidence and experience New PE scheme monitored, embedded and shows progression and coverage.</p> <p>Staff and subject leaders attend training and disseminate to whole staff in PDMs and briefings.</p> <p>Monitor PE lessons and work scrutiny termly by subject leaders and SLT.</p> <p>Subject leader e.portfolio evidencing Intent, Implementation and Impact</p> <p>DEP monitoring and evaluating through the Healthy Lives and Healthy Minds team. The Trust AI supports development of curriculum Intent on which to then review and develop Implementation of school PE and sport.</p>	<p>Monitoring implementation of the PE scheme. PDM to re-visit expectations and train new staff. Team teaching- observe and support less confident staff.</p> <p>On – going specialist support through external provider to build on success and support next steps.</p> <p>Termly and Annual review of the DEP objectives each year as part of the 3 year strategy. Review progress, impact and next steps. (Y2 of 3)</p>

d) Quality equipment and resources for pupils and staff to use.	Replenish PE stock for curriculum sports. PE Ambassadors to monitor equipment.	£1000 equipment	Equipment is purchased and stored securely. It is maintained and looked after, refer pupils and staff to the Code of Conduct "We look after everyone and everything."	Build a culture of care for equipment and monitoring to ensure resources are well – looked after and used to full advantage.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a) Further develop Active lifestyles through the Developing Excellence plan, working with mentors, Mental Health, health professionals and coaches to increase the experiences, opportunities and range of activities provided.	DEP Implementation teams. Mental health training, counsellors, Sensory Circuits, Take part in opportunities provided by external funding e.g. Club Foundation, Holiday clubs for Pupil Premium Pupils	£2500 After school clubs coaching (LSA)	Children enjoy active playtimes; they can fully participate actively in adult led activities but also be active in self or peer led activities. Pupils embrace the SMOA activities and events to gain experiences and are signposted to then further continue with school clubs and external clubs and organisations as a result. Northern Ballet opportunities; talent spotting and working with Northern Ballet.	Maintain the profile of Healthy Lives, Healthy Minds. Continue to support the working team and evaluate current practice and also research in this area. Continue to have strong relationships with Health and involve them in themed weeks
b) Increase the opportunity for being active outdoors, Outdoor Learning, Outdoor Adventure Activities and Residentials	Active playtimes and lunchtimes. Employ Play staff at lunchtimes to lead active games and sports events. Purchase equipment for independent playtime activities.	£200 Subsidising residential	Pupils enjoy being outdoors and active. They embrace OAA, gardening and science activities and utilise the outdoors across the curriculum.	School allocate funding to coaches and counsellors who promote self-belief, resilience and confidence through sports activities. Allocate budget for playtime equipment, fundraise for resources.
c) Widen children's experience and knowledge of sporting facilities and landmarks through visits.	Outdoor Fridays (KS1 /EYFS) Forest Friday equipment for EYFS and KS1. Cycling and road proficiency support (External) Subsidising Kingswood with an additional OAA activity funded for	£450	Pupils can practice their bike and scooter skills, have their equipment checked and receive road safety training termly. Pupils engage in OAA activities	Local community support and fundraising events in school. Look at sponsorship through local businesses to sustain the Quad and garden areas. Raise funds for coaches

<p>d) Develop Extra-Curricular provision 4 x week after school active and healthy lifestyle provision for all year groups.</p>	<p>all as part of the 3 day Y6 residential and cover staff to cover Kingswood</p> <p>Transport and cover to allow visits to Keepmoat, DRFC Stadium, EIS visit, Dome visit for Cycling and ice skating.</p> <p>After School sports club for KS1 and for KS2, termly sports rotated. After school coaches Spring term. Equipment for active club. After school Support Professional.</p>	<p>(See Extra Curr club costs)</p>	<p>which cannot be experienced within school. They participate in a range of problem solving, OAA, physical and sports activities, such as rock climbing and high ropes.</p> <p>Pupils have a range of opportunities to visit landmarks and to take part in different sporting events in different places, including leisure centres, gym, arena, athletics and football stadium, ice rink and cycling events.</p> <p>Children participate in active after school clubs, registers taken, open to all year groups. All pupils are able to attend extra – curricular sporting clubs.</p>	<p>through sponsorship, parental contributions and fundraising. Seek opportunities through local area grant sand opportunities which are free.</p> <p>Embrace all opportunities. Extend extra - curricular provision through additional coaches, through staff / parents who take the coaching certificates we offer.</p> <p>Encourage pupils to join outside clubs, such as local martial arts / football team. Magic Moment celebrations in assembly for being part / achievements in these out of school clubs.</p>
<p>f) Ensure all pupils meet national curriculum requirements for swimming and water safety</p>	<p>Y5 swimming lessons</p> <p>Additional time swimming than 30minutes a week</p> <p>Swimming vouchers for pupils who haven't passes the National Curriculum requirements to use for additional lessons.</p>	<p>£2,300 additional swimming to Lesson</p>	<p>% pupils passing their NC swimming standard. Enjoyment and participation in swimming increases (pupil voice) Pupils who were not able to swim last year have had the chance to complete the programme.</p>	<p>100% of pupils meet the national swimming requirement when they leave Woodfield Primary School</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a) Intra and Inter sports competitions increase in frequency, with all pupils participating in Intra school termly events and competitions.	Pyramid competitions, host and attend in the local area. Intra competitions each term with Phases competing, tournament style with teams and awards. 1) Rounders 2) Rugby 3) Football 4) Running.	£300 annual keep - up	Pupils participate in sports competitions within phases and with other schools. Links with local schools	Wider links with local school. Explore use of the 4G pitch and sports facilities at local secondary school.
b) Participate in School Games events across Doncaster and EIS Games festival	School Games – register, participate in Hockey, Cross – country, Rugby, Multi – skills.	Transport costs for competitions £500	Pre-competition training raises knowledge, sportsmanship and skills. Experience, success is built on. Pupils are aspirational and want to win. Trust collaboration provides opportunities for all KS2 pupils to compete and visit other schools.	Allocate budget to transport for sport and encourage parents / staff to support this.
c) Take part in external sports days, events and competitions hosted by the partner Independent school.	Ambassadors and PE champions visit and compete at EIS with Doncaster schools. Inter – school / Trust sporting events and competitions with Trust Schools	Transport costs for competitions £500	KS1 participate in the multi – skills and proceed to the Doncaster Finals.	Keep up to date with events in the local area, be pro – active in starting to prepare for events early so pupils get to practice and work together to be prepared.
d) KS1 children to take part in virtual, competitive multi skills competition	Multi – Skills competitions led by Active Fusion	Transport costs for competitions £500	Pupils want to receive recognition for sporting achievements and being active outside school. Sports champions go to EIS with South Yorkshire schools for a Festival of sport day at the arena	Maintain Trust links and sports activities, and the partnership with Hill House / Trust / Schools.
e) Reward outstanding sporting achievements and attitudes through the PE champions,	Learning for life awards. Assembly recognition of outside school achievements “Magic moments”. PE Ambassadors – applications, interviews and appointments in November	Transport costs for competitions £500	Pupils want to receive recognition for sporting achievements and being active outside school. Sports champions go to EIS with South Yorkshire schools for a Festival of sport day at the arena	KS1 –develop Intra competitions into KS1. Sponsorship, additional rewards and visits for sporting

Active Playtime Leaders and then Sporting Champions	(see also 2b) Active fusion; Training Y2 and Y6 playground Leaders (Summer 23)		Play leaders support active playtimes across school.	attainment and achievements in and out of school. Succession planning of leaders who train the next cohort and support in summer 2 term.
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