

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increasing percentage of pupils attaining National Curriculum expectations in school PE and swimming. Leadership of school sports and PE, and increased confidence and knowledge of teachers in delivering PE and active events. Opportunities for outdoor adventurous activities significantly increased for all year groups with overnight residential for Y4 and Y6. Active half an hour per day incorporated into class timetables (PE is additional to this). Daily Mile embedded across school. Development of programmes and coaching which build self-esteem and resilience for pupils which is based on active and health lifestyles. Active lunchtimes facilitated by Playground Leaders. 	<ul style="list-style-type: none"> Increase the active half hour to 45 minutes per day for all pupils. Further develop active playgrounds, building on playground leader and self-led active activities. Intra develop intra and inter sports competitions within the school, and across the Trust and LA. Raise aspiration in sport through opportunities to visit sporting landmarks such as EIS and Doncaster Keepmoat Stadium. Raise the profile of sports achievements through sports ambassadors and PE champions. Use of sport and active lifestyles to support children's mental health; attain the Leeds Carnegie Mental Health Award.

Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2019/20	Total fund allocated: £18,580	Date Updated: 13.09.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <hr/> %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>a) All pupils will engage in 2 hours quality, active physical education a week.</p> <p>b) All pupils will have active daytimes, with 30-45 minutes of activities which are physical, active and promote healthy lifestyles.</p> <p>c) Active playtimes; pupils have a wide range of directed and self – led activities available with quality resources.</p>	<p>Plan and teach to The National Curriculum for each year group. Ensure the skills, knowledge and range of aspects are taught. 2 hours timetabled PE a week Replenish school Physical Education equipment. Safety check of the PE / Gym equipment.</p> <p>Daily Mile. Go Noodle subscription. Active playtimes and lunchtime.</p> <p>Playtime staff leaders Playground leaders trained with Active Fusion Replenish playtime resources Purchase Playground equipment</p>	<p>£400 resources</p> <p>£335 annual servicing</p> <p>£645 repairs to outdoor PE equipment</p> <p>£10,776</p> <p>2 x Playground leaders</p>	<p>Long and medium term plans in place with 2 year rolling programme per Key Stage.</p> <p>Changing the curriculum and rolling programme to new scheme.</p> <p>All equipment needed to teach and participate actively is available and safe / appropriate.</p> <p>Equipment is checked for safety.</p> <p>Equipment purchased</p> <p>Pupils have active school days and enjoy being active in different ways.</p> <p>Monitor and evaluate termly across school.</p> <p>Effective monitoring and feedback by subject leader.</p>	<p>Curriculum Team</p> <p>DEP review of curriculum and subject leadership</p> <p>Strong Subject Leaders supported by SLT</p> <p>Curriculum Intent, Implementation and Impact developed.</p> <p>Use of knowledge organisers for LT and MT planning</p> <p>Active Fusion 1 Pm per week from 1 term to 3 terms (Sept 2021)</p> <p>Timetabling, cross- curriculum to explore active activities through subjects.</p> <p>Active playtimes, retain staff, use previous play leaders to train / support new ones in summer 2 term</p>

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>a) Raise aspirations in sport and physical activities.</p> <p>b) Pupils have the opportunity to become Sports Ambassadors and Sporting Champions.</p> <p>c) Cross – curricular links to Physical Education.</p>	<p>Assemblies focussing on sporting heroes. Whole school Topic - Olympics 2020 Visit to Keepmoat, EIS, Dome, Stadiums and sports grounds.</p> <p>Award scheme linked to attainment, achievement and attitude set up. Awards, certificates, champion status. Sports Champions; award their status and place at the EIS festival event in June. PESSPA newsletter termly</p> <p>'Active Maths' subscription Cross – curricular monitoring, links to geography for trips and sporting events world – wide. Olympics project across school. Curriculum Intent, mapping opportunities. Use of vocabulary, maths and reading – links to sporting hero, rules and events. Elf dash.</p>	<p>£195 transport</p> <p>£100 resources</p>	<p>Track the pupils participating in sporting activities, clubs and competitions.</p> <p>Termly assessments. Assessments in PE -identify pupils at ARE and GDS, and those requiring additional support. More support and consistency needed , only gathered evidence for Autumn 2019 Record, praise and share the Ambassadors and Sports Champions in assemblies.</p> <p>Termly PESPA newsletter</p> <p>Monitor the cross –curricular links through SLT scrutiny and Curriculum team monitoring.</p>	<p>Weekly assembly Foundation assessments for PE</p> <p>PE termly newsletter of sporting attainment, opportunities and ambassadors.</p> <p>LT Topic focus on using PE across subjects or other subjects supporting PE</p> <p>Sporting heroes to visit school, purchase autobiographies.</p> <p>Plan trips and budget transport to sporting events and venues.</p>

<p>d) Mental health award; Leeds Carnegie Healthy lives and Healthy Minds whole school focus.</p>	<p>Healthy Lives, Healthy Minds DEP action plan; Links to mental health, Sensory circuits. Healthy eating and fitness week (Nov 11th)</p>		<p>Photos, canvas / displays around school involving sport / PE. New Core value displays</p> <p>Mental Health Award; evidence of actions and outcomes. DEP teams, monitor and evaluate healthy lives, active participation and also identify children to support further.</p> <p>Healthy lives week (Nov 11th) involving parents and pupils and activities. Really successful week, high levels of stakeholder engagement</p>	<p>Maintain the profile of Healthy Lives, Healthy Minds. Continue to support the working team and evaluate current practice and also draw on research in this area.</p> <p>Continue to have strong relationships with Health Care Professionals and involve them in themed weeks.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>a) To ensure all teaching staff receive high quality training and CPD to raise subject knowledge and confidence in teaching physical education so that the quality of teaching is of a high standard.</p>	<p>Purchase Active Fusion Support. Staff attend training (Twilight x 2) Focus this year: Games / OAA Team teaching coach with teachers in lessons NQT support for teaching PE (Learners First / PIL / Active Fusion) PE leaders attend PE management / conference.</p>	<p>£4000 Active Fusion</p>	<p>Active Fusion 2 x Twilights for all staff, including being offered to LSAs</p>	<p>Team teaching within phases from those more confident.</p>
<p>b) Enlist the support of specialist coaches and training to support school sport and physical education. Team teach lessons to share good practice and ensure lessons are predominantly active with minimal passive time.</p>	<p>External Active Fusion coach Spring 2020. Specialist coach working alongside NQTs Team teaching. Strong PE leadership. PE and also Sports Leader.</p>		<p>Did not take place due to closure because of Covid 19</p>	<p>LSAs to support in lessons and build their knowledge and confidence in supporting SEND/higher attaining pupils in PE lessons.</p>
<p>c) Further review and evaluate the physical education, Healthy Lives and School sports curriculum; Ensure the Intent is clear, the Implementation is consistent and of high quality and that impact is measured.</p>	<p>Curriculum Team. 2 x Subject leaders for PE. Trust AI review and support (Oct 2019) Assessment of attainment in PE (Tracking termly) DEP teams to monitor and evaluate.</p>	<p>£300 equipment</p>	<p>Team teaching builds confidence and experience</p>	<p>Encourage staff or parents to complete L2/ coaching courses (Active Fusion)</p>
<p>d) Quality equipment and resources for pupils and staff to use.</p>	<p>Replenish PE stock for curriculum sports. New mats. Football Posts. Storage.</p>		<p>Some opportunities taken, inconsistent across phases.</p>	<p>Develop the curriculum further through revisiting Intent, Implement, Impact and ensure it still reflects our ethos, culture and practice.</p>
			<p>Staff and subject leaders attend training and disseminate to whole staff in PDMs and briefings.</p>	
			<p>Training led on dance in school. Some on – line PE CPD during school closure undertaken by teachers.</p>	
			<p>Monitor PE lessons and work scrutiny termly by subject leaders and SLT.</p>	
			<p>Monitoring took place before closure in March. Unable to observe across school in Spring 2 due to closure.</p>	
			<p>DEP monitoring and evaluating through the Healthy Lives and Healthy Minds team.</p>	

	<p>PE Ambassadors to monitor equipment.</p>		<p>Achieved the DEP priorities for Autumn. Mental Health awarded for Silver.</p> <p>The Trust AI supports development of curriculum Intent on which to then review and develop Implementation of school PE and sport.</p> <p>Summer Term, school closed, so unable to proceed.</p> <p>Equipment is purchased and stored securely. It is maintained and looked after, refer pupils and staff to the Code of Conduct "We look after everyone and everything."</p> <p>Annual PE GEM safety and maintenance check- Nov 2019.</p> <p>-Need to replenish and maintain Playground bags.</p> <p>Need to focus on relating 'We look after' PE equipment to C of C in assemblies and classes.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>a) Further develop Active lifestyles through the Developing Excellence plan, working with mentors, Mental Health, health professionals and coaches to increase the experiences, opportunities and range of activities provided.</p> <p>b) Utilise the Social Mobility Opportunity Area events and activities.</p> <p>c) Increase the opportunity for being active outdoors, Outdoor Learning, Outdoor Adventure Activities and Residentials.</p>	<p>DEP Implementation teams. Mental health training, counsellors, Sensory Circuits,</p> <p>Take part in opportunities provided by Flying Futures, SMOA, and Club Doncaster Foundation.</p> <p>Active playtimes and lunchtimes. Employ Play staff at lunchtimes to lead active games and sports events.</p> <p>Purchase equipment for independent playtime activities.</p> <p>Outdoor Fridays (KS1 /EYFS) Forest Friday equipment for EYFS and KS1. Doctor Bike it skills and trials</p> <p>Subsidising Kingswood with an additional OAA activity funded for all</p>	<p>£0 transport</p> <p>£3793</p> <p>After school clubs coaching</p> <p>£0 – did not go ahead due to Covid-19</p> <p>Subsidising residential</p> <p>£200</p> <p>Outdoor learning resources</p>	<p>Children enjoy active playtimes; they can fully participate actively in adult led activities but also be active in self or peer led activities.</p> <p>Pupils embrace the SMOA activities and events to gain experiences and are signposted to then further continue with school clubs and external clubs and organisations as a result.</p> <p>After school club with Evolve. Unable to start the Active Fusion club</p> <p>Pupils enjoy being outdoors and active. They embrace OAA, gardening and science activities and utilise the outdoors across the curriculum.</p> <p>Pupils can practice their bike and scooter skills, have their equipment checked and receive road safety training termly.</p>	<p>Maintain the profile of Healthy Lives, Healthy Minds. Continue to support the working team and evaluate current practice and also research in this area.</p> <p>Continue to have strong relationships with Health and involve them in themed weeks</p> <p>School allocate funding to coaches and counsellors who promote self-belief, resilience and confidence through sports activities.</p> <p>Allocate budget for playtime equipment, fundraise for resources.</p> <p>Local community support and fundraising events in school.</p>

<p>d) Widen children’s experience and knowledge of sporting facilities and landmarks through visits.</p>	<p>as part of the 3 day Y6 residential and cover staff to cover Kingswood and Y4 Residential to Austerfield. Transport and cover to allow visits to Keepmoat, DRFC Stadium, EIS visit, Dome visit for Cycling and ice skating.</p>		<p>Doctor Bike – in visit in Autumn 2019.</p> <p>Pupils engage in OAA activities which cannot be experienced within school. They participate in a range of problem solving, OAA, physical and sports activities, such as rock climbing and high ropes.</p>	<p>Look at sponsorship through local businesses to sustain the Quad and garden areas.</p>
<p>e) Develop Extra-Curricular provision 4 x week after school active and healthy lifestyle provision for all year groups.</p>	<p>After school coaches Spring term. Equipment for active club. After school Support Professional.</p>		<p>Austerfield for Y4 October 2019. Unable to have Y6 residential due to Covid 19.</p>	<p>Raise funds for coaches through sponsorship, parental contributions and fundraising.</p>
<p>f) Ensure all pupils meet national curriculum requirements for swimming and water safety</p>	<p>Additional time swimming than 30minutes a week Swimming vouchers for pupils who haven’t passes the National Curriculum requirements to use for additional lessons</p>		<p>Pupils have a range of opportunities to visit landmarks and to take part in different sporting events in different places, including leisure centres, gym, arena, athletics and football stadium, ice rink and cycling events.</p> <p>Unable to attend some as school closed due to Covid 19.</p> <p>Participate in Cross – country event at Keepmoat, Reading with Club Doncaster Foundation and Northern Ballet dance workshop.</p> <p>Swimming, unable to complete swimming for Y5. Therefor Y5</p>	<p>Seek opportunities through local area grant sand opportunities which are free. Embrace all opportunities.</p> <p>Extend extra - curricular provision through additional coaches, through staff / parents who take the coaching certificates we offer.</p> <p>100% of pupils meet the national swimming requirement when they leave Woodfield Primary School</p>

			and Y6 will have swimming carried forwards to 2020.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a) Intra and Inter sports competitions increase in frequency, with all pupils	Pyramid competitions, host and attend in the local area.	£250 annual upkeep	Pupils participate in sports competitions within phases and with other schools. Hill House sporting event KS2	Wider links with local school.

<p>participating in Intra school termly events and competitions.</p>	<p>Intra competitions each term with Phases competing, tournament style with teams and awards. 1) Rounders 2) Rugby 3) Football 4) Running.</p>		<p>Cross – country event for Doncaster schools</p>	<p>Explore use of the 4G pitch and sports facilities at local secondary school.</p>
<p>b) Participate in School Games events across Doncaster and EIS Games festival</p>	<p>School Games – register, participate in Hockey, Cross – country, Rugby, Multi – skills.</p>	<p>£50 annual licence</p>	<p>Pre-competition training raises knowledge, sportsmanship and skills. Experience, success is built on. Pupils are aspirational and want to win. PE champions awarded in assembly</p>	<p>Allocate budget to transport for sport and encourage parents / staff to support this.</p>
<p>c) Take part in Trust sports days, events and competitions hosted by the partner Independent school.</p>	<p>Ambassadors and PE champions visit and compete at EIS with Doncaster schools. Hill House sporting events and competitions with Trust Schools</p>	<p>£0 transport</p>	<p>Trust collaboration provides opportunities for all KS2 pupils to compete and visit other schools. Hill House Trust sports event</p>	<p>Keep up to date with events in the local area, be pro – active in starting to prepare for events early so pupils get to practice and work together to be prepared.</p>
<p>d) KS1 children to take part in virtual, competitive multi skills competition</p>	<p>Multi – Skills competitions led by Active Fusion</p>		<p>KS1 participate in the multi – skills and proceed to the Doncaster Finals. Pupils want to receive recognition for sporting achievements and being active outside school.</p>	<p>Maintain Trust links and sports activities, and the partnership with Hill House.</p>
<p>e) Reward outstanding sporting achievements and attitudes through the PE champions,</p>	<p>Learning for life awards. Assembly recognition of outside school achievements “Magic moments”. PE Ambassadors – applications, interviews and appointments in November</p>		<p>Magic Moment in assembly each week recognises and celebrates success outside school. Sports champions go to EIS with South Yorkshire schools for a Festival of sport day at the arena</p>	<p>Sponsorship, additional rewards and visits for sporting attainment and achievements in and out of school.</p>
<p>f) Active Playtime Leaders and then Sporting Champions</p>	<p>(see also 2b) Active fusion; Training Y2 and Y6 playground Leaders (Sept 2019)</p>		<p>Play leaders support active playtimes across school.</p>	<p>Succession planning of leaders who train the next cohort and support in summer 2 term.</p>

g)		Total = £21,044	Carry – forwards the swimming monies for next year to complete swimming in Y6.	
Workings	Income – 2019/20	£18,790		
	Carry over from 2018/19	£1,995		
	TOTAL	£20,785		
	Total spent in 2019/20	£21,044	School subsidised by £259	