

Our Approach to Reading

The approach to the teaching of reading at Woodfield Primary school has been developed from an understanding of the five elements which lead to successful readers:

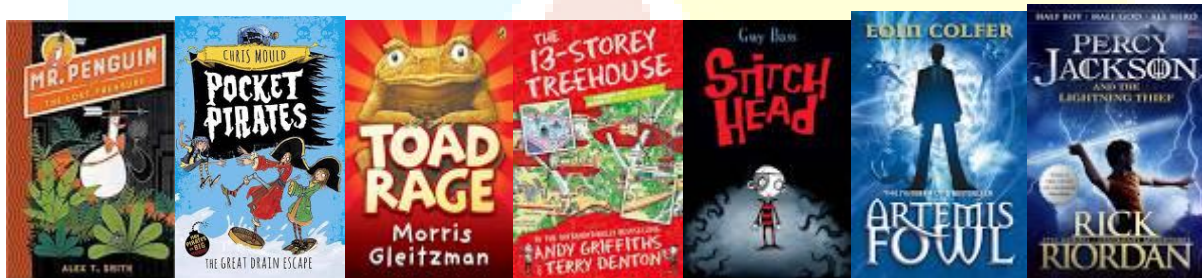
1. phonemic awareness
2. systematic synthetic phonics
3. vocabulary development
4. fluency
5. comprehension

Children are encouraged to read on a daily basis both in school and at home. Children take home a book aligned to the graphemes they have been taught to allow them to become fluent readers. These are our Read Write Inc Book Bag Books. For more information about our Systematic Synthetic Phonics approach, please see our dedicated phonics page.

For children who have become secure readers through the teaching phonics, we have a set of carefully chosen novels to introduce them to free reading literature, which will increase their independence.

Each year group has tiered books (mild, spicy and hot) available in their classrooms, for children to access constantly. These books are high quality, from renowned authors; including BAME authors, have appropriate vocabulary and sentence structures and pose a challenge to the reader and foster enjoyment.

Here are some examples of the books available for our children in KS2:



We follow the novel study approach (see the writing section for examples of texts used) and carefully select the texts we use. These are chosen firstly to engage the children and also for challenge, vocabulary development (which includes idioms) and to ensure the children are exposed to a wide range of literary heritage, poetry, stories from other cultures, myths and legends as well as modern fiction. Children read these texts as a class, individually or with a partner on a daily basis and also listen to teachers as 'good models of reading' in order to improve fluency.