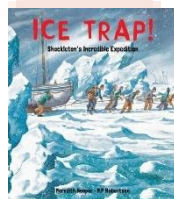
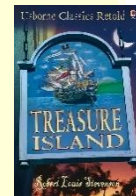
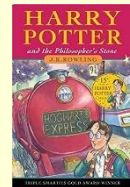
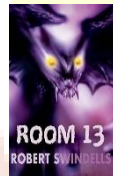
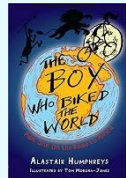
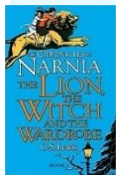


## Our Approach to Writing

At Woodfield, our approach to the teaching of writing focuses on the overarching aim of using established authors and high-quality texts to model and promote high standards. We based this on the Teaching Sequence for Writing, which engages our children in purposeful and contextually relevant writing activities, which we believe, will increase their confidence and develop their writing skills and a positive attitude to writing.

We understand that effective composition involves articulating and communicating ideas, and then organising them coherently for a reader. This requires clarity, awareness of the audience, purpose and context, and an increasingly wide knowledge of vocabulary and grammar – all of which are covered in our planning sequence. We try to find exciting and engaging writing opportunities for children to practise and apply their skills across a range of text types and for different audiences and purposes. Who knows? Our children could be the authors of the future!

Here are some of the novels we have used to inspire our writing through our novel study approach:



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