

## Our Approach to Spelling

We follow the Jason Wade scheme of Sounds and Syllables approach for the teaching of spelling. This follows a five-step sequence:

1. use a spelling voice
2. snip into syllables
3. segment into sounds
4. target tricky spellings
5. lock in spellings

This scheme covers all the necessary elements of the National Curriculum and compliments the work we do on phonological understanding.



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