

Our Approach to Grammar and Punctuation

We place considerable importance on grammar at every stage of the writing sequence, along with the formal skills of spelling and punctuation. Learning to understand the structure of language is seen as integral to the development of reading and writing skills.

This is taught in two ways; firstly through daily, directed subject knowledge, leading to the application of skills during English lessons.

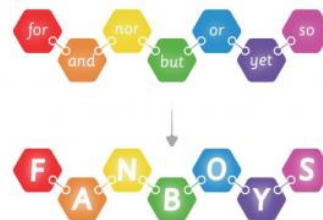
We aim for children to control their speaking and writing consciously and to use Standard English. We teach them to use the elements of spelling, grammar, punctuation and 'language about language' as listed in the National Curriculum including the correct grammatical terminology.

To support the movement of this information into the long-term memory, we have adopted an approach named The Place Value of Writing which sets out the grammar elements for each year group to revise before teaching year group specific content.

Grammatical terminology is displayed in every classroom and referred to during the teaching sequence and again we have a consistent approach to teaching specific elements such as using FANBOYS for co-ordinating conjunctions and AWHITEBUS for subordinating conjunctions.



Co-ordinating Conjunctions



These words join words, phrases and clauses.

We understand that teaching and learning grammar can be rather dry so we try to add a bit of fun by using songs (courtesy of Grammarsaurus on YouTube) and games to aid our understanding.

