





Woodfield Primary School Sport Premium Grant Report/ Action Plan 2018/19 REVIEW – July 2019		 <b>WOODFIELD</b> <small>PRIMARY SCHOOL</small>	
<b>Head Teacher name:</b>	Helen Harrison	<b>Signature:</b>	
<b>Chair of Governors name:</b>	Peter Steadman	<b>Signature:</b>	
<b>Reviewer name:</b>	Kate Hope Deputy Head Teacher	<b>Signature:</b>	
<b>Date of Sport Premium review:</b>	September 2018 / August 2019		

School Profile 2018/19	
<b>Number of eligible pupils:</b>	256 – Draft spend profile based on 2017/18 information
<b>Amount per pupil:</b>	£72.92
<b>Total Sport Premium budget:</b>	£18,667.52 Indicative 2018/19 grant £ 2,231.00 Carry over from 2017/18 <b>£20,898.52 TOTAL</b>
<b>% of Pupils FSM eligible:</b>	46% (ASP 2017)
<b>Rationale:</b>	<ul style="list-style-type: none"> <li>• To maximise the use of School Sport Premium Funding to ensure a legacy of delivery high quality PE &amp; Sport in KS1 and KS2, resulting in accelerated progress in the subject, supporting the English and Maths curriculum.</li> <li>• To promote a love of physical activity for both adults and pupils with confidence to teach and learn.</li> <li>• Encourage a state of total fitness including social, mental and physical by supporting the government’s initiative to prevent and treat obesity as well as competing in competitions.</li> <li>• All teaching staff to develop their understanding of Physical Activity &amp; Promotion of Health &amp; Well Being while delivering high quality lessons in accordance with the Teacher’s Standards.</li> </ul>

Focus/ Strategy	Actions and Evidence needed to show Impact	Link to Ofsted Criteria	Impact and Evaluation	RAG
<p>Additional Staff Training</p> <p>£250 - Real PE</p>	<ul style="list-style-type: none"> <li>• Development of confident newly appointed teachers to deliver effective PE sessions within KS1 and KS2.</li> <li>• Development of newly appointed Support Staff to support the delivery of high quality PE and Sport in KS1 and KS2.</li> <li>• Teachers feel more confident in delivering all aspects of PE and sport as a result of modelling and demonstration.</li> </ul>	<p>Quality of Teaching &amp; Learning</p> <p>Personal Development, Behaviour &amp; Welfare.</p>	<p><u>Impact:</u></p> <ul style="list-style-type: none"> <li>- High quality PE lessons regularly delivered.</li> <li>- Staff new to school are trained in delivering effective PE and Sport lessons</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Teacher voice demonstrates staff are confident and equipped to deliver PE and Sport effectively</li> </ul>	<p><b>MET</b></p> <p>CPD undertaken, Confident staff.</p> <p>Gym Commander Joe</p>
<p>Equipment and Resources</p> <p>£250 – Annual Servicing of PE equipment</p> <p>£2000 – General PE resources</p> <p>£3000 to supplement the Awards for All Grant</p> <p>£300 – Annual Sports Day markings</p>	<ul style="list-style-type: none"> <li>• Use of equipment to enhance learning during curriculum time and outside of school hours.</li> <li>• Maintenance of outdoor sporting provision.</li> <li>• Annual Servicing of all PE equipment by specialist provider.</li> <li>• Grant supplement for the re-application of the Awards for All.</li> <li>• Full audit of PE resources.</li> <li>• Update and replace resources as required throughout the year.</li> </ul>	<p>Quality of Teaching &amp; Learning</p> <p>Personal Development, Behaviour &amp; Welfare.</p>	<p><u>Impact:</u></p> <ul style="list-style-type: none"> <li>- Equipment is safe, accessible and supports curriculum delivery and wider use in competitions and pupils being active.</li> <li>- Outdoor and indoor provision promotes sporting enjoyment and achievement.</li> </ul> <p><u>Evaluation</u></p> <ul style="list-style-type: none"> <li>- Awards for all application is successful.</li> </ul>	<p><b>MET</b> – Quality Resources for lessons and playgrounds</p> <p><b>NOT MET – Awards for All</b></p> <p>Awards for all unsuccessful - Playground Ambassador member of staff employed and update of KS1 Trim Trail using the funds. £414 = Trim Trail &amp; £4920 = Playground Lunchtime Ambassador</p>

Focus/ Strategy	Actions and Evidence needed to show Impact	Link to Ofsted Criteria	Impact and Evaluation	RAG
<p>£645 - Teaching Resources – Maths of the Day scheme</p>	<ul style="list-style-type: none"> <li>• Purchase the annual subscription for Maths of the Day PE/Maths scheme of work to support the teachers and support staff during lessons allowing for differentiation and independent learning.</li> </ul>	<p>Quality of Teaching, Learning &amp; Assessment</p>	<p>Impact:  - Pupil Progress  Evaluation:  - Teacher's assessment, Lesson Observations, Schemes of Work.</p>	<p>Assessments and tracking</p>
<p>£4,000  - Affiliation to Active Fusion.   CPD for Teaching &amp; Support Staff</p>	<ul style="list-style-type: none"> <li>• Attendance to PE leader meetings.</li> <li>• Opportunities to participate in borough events.</li> <li>• Access to CPD.</li> <li>• Updates on national expectations for sport.</li> <li>• Access to a PE advisor.</li> <li>• Improvement in the delivery of PE and sport across KS1 and KS2.</li> <li>• Teachers feel more confident in delivering all aspects of PE and sport as a result of modelling and demonstration.</li> <li>• Whole School Overview of CPD</li> </ul>	<p>Personal Development, Behaviour &amp; Welfare.</p> <p>Quality of Teaching, Learning and Assessment.</p> <p>Outcomes for children and learners.</p> <p>Effectiveness of Leadership &amp; Management.</p>	<p>Impact:  - Updated knowledge on the Government's PE &amp; Sport initiatives.  - Evaluation: Woodfield Primary School delivers high quality PE &amp; Sport reflected by lesson observations.  - Pupil Progress.  - Teacher's formative assessment, notes and feedback from INSET.  - Improved resources for KS1 and KS2.  - Teachers to support delivery of PE and sport.</p> <p>Evaluation  - Strong leadership of PE  - Staff voice showing strength in understanding and delivery of PE  - Pupil attainment tracked effectively with increased pupils attaining ARE in PE.</p>	<p><b>MET</b></p> <p>Utilised all the programme has to offer. Pupils progress is good; tracking shows progress and % at ARE in PE.</p> <p><b>MET</b></p> <p>Strong leadership, additional resources, activities and tracking supported PE</p>

Focus/ Strategy	Actions and Evidence needed to show Impact	Link to Ofsted Criteria	Impact and Evaluation	development this year. RAG
<p>£1000 - Transport/Off site Events</p>	<ul style="list-style-type: none"> <li>• Safe transportation to off-site activities.</li> <li>• Dedicated staffing for off-site sporting events.</li> <li>• Attendance at Trust/Pyramid Based sports events.</li> </ul>	<p>Personal Development, Safety &amp; Welfare.</p>	<p>Impact:</p> <ul style="list-style-type: none"> <li>- Pupil Progress &amp; attendance in sporting activities, collaborations and competitions.</li> </ul> <p>Evaluation:</p> <ul style="list-style-type: none"> <li>- Formative assessment &amp; Extra Curricular Registers showing attendance and participation, certificates and awards.</li> </ul>	<p>MET</p>
<p>£3,793.14 - Coaching at after school clubs – 4 days per week Mon to Thurs. £16.21 per hr x 6 hrs x 39 weeks</p> <p>£936 - Support staffing at Expect Youth enrichments events - £12.00 per hr x 2 hr x 39 weeks</p> <p>£4,846 - Dedicated MSA for Physical Lunchtime activities (Active Fusion</p>	<ul style="list-style-type: none"> <li>• Physical activity club enhancing the provision of PE and school sports. This club is available to all pupils across KS1 and KS2.</li> <li>• Active participation in physical based activities for one hour per night.</li> <li>• Enrichment opportunities for PP pupils.</li> <li>• “Get Active” lunchtimes with MSA leading physical activities for KS1, LKS2 and UKS2.</li> </ul>	<p>Personal Development, Behaviour &amp; Welfare.</p>	<p>Impact:</p> <ul style="list-style-type: none"> <li>- Pupils enjoy and engage in lunchtime sporting activities.</li> <li>- Increased uptake of participation in after school clubs.</li> <li>- Reduced percentage of children considered obese in annual nursing reviews.</li> <li>- Success criteria met within the school DEP in relation to Healthy Minds, Healthy Lives.</li> </ul> <p>Evaluation</p> <ul style="list-style-type: none"> <li>- Nursing review regarding obesity is positive.</li> <li>- Increased and sustained attendance at both</li> </ul>	<p>MET</p>

Focus/ Strategy	Actions and Evidence needed to show Impact	Link to Ofsted Criteria	Impact and Evaluation	RAG
<p>Outdoor learning opportunities</p> <p>£3000 – resources for the quad and delivery of outdoor learning sessions</p>	<ul style="list-style-type: none"> <li>Identified pupils will take part in the outdoor learning programme.</li> <li>They will show increased confidence in their own abilities which will have a direct impact on their motivation and resilience in the classroom.</li> </ul>	<p>Personal Development, Behaviour &amp; Welfare</p> <p>Outcomes for children and learners.</p>	<p>Impact: Pupil Progress based on actions identified.</p> <ul style="list-style-type: none"> <li>Experiential learning impacts on academic achievement in the classroom.</li> <li>Monitoring of the Outdoor learning opportunities impact positively on mental health and wellbeing.</li> <li>Active learning using the Quad.</li> <li>Success criteria met within the school DEP in relation to Healthy Minds, Healthy Lives.</li> </ul> <p>Evaluation:</p> <ul style="list-style-type: none"> <li>Pupil progress.</li> <li>Termly monitoring of the DEP.</li> </ul>	<p>MET</p> <p>Increased sporting activity at lunch, playtime and after school.</p>
<p>£250 – subsidised Kingswood outdoor activity centre – Y6</p>	<ul style="list-style-type: none"> <li>Their self-esteem will be raised and the pupils will interact with their peers and collaborate more readily and cooperatively.</li> <li>Their motor skills will be developed and refined which will allow the pupils to access a whole range of experiences that would have previously been frustrating or difficult.</li> <li>This opportunity allows pupils more experiential learning and opportunities to explore the environment around them.</li> <li>An increase in motor skills should result in better development of communication and language skills.</li> <li>A weekly after school club with a focus on outdoor learning is accessible for all pupils across KS1</li> <li>Y6 pupils take part in a subsidised residential for 3 days solid outdoor activity.</li> </ul>			<p>MET</p> <p>Pupils were subsidized and enjoyed the OAA activities and residential</p>

Focus/ Strategy	Actions and Evidence needed to show Impact	Link to Ofsted Criteria	Impact and Evaluation	RAG
<p>£52.50 - Purchase PE Hoodies for new staff who teach PE lessons</p> <p>£17.50 each x 3</p>	<ul style="list-style-type: none"> <li>All staff to wear PE hoodie and trainers when delivering PE lessons.</li> <li>Staff to be positive role models for physical activity.</li> </ul>	<p>Personal Development, Behaviour &amp; Welfare</p>	<p><u>Impact:</u></p> <ul style="list-style-type: none"> <li>Increased participation in PE.</li> <li>More pupils wearing PE kit.</li> <li>Raise the profile of PE within school.</li> </ul>	<p><b>MET</b></p> <p>Teacher have hoodies for sports wear</p>
<p>£250 - Continuation of Wider Learning for Life school based awards</p> <p>£300 - Participation in the Leeds Beckett 30:30 wrist band challenge</p>	<ul style="list-style-type: none"> <li>Wider Learning for Life system encourages and recognises pupil engagement in physical activity outside of school.</li> </ul>	<p>Personal Development, Behaviour &amp; Welfare</p> <p>Outcomes for children and learners.</p>	<p><u>Impact:</u></p> <ul style="list-style-type: none"> <li>A greater percentage of pupils involved in competitive physical activity through a school focus.</li> <li>Physical activity is tracked and rewarded.</li> <li>Success criteria met within the school DEP in relation to Healthy Minds, Healthy Lives.</li> </ul> <p><u>Evaluation</u></p> <ul style="list-style-type: none"> <li>All pupils are active for at least 30 minutes every day.</li> <li>Pupils achieve Bronze, Silver, challenge awards for being increasingly active.</li> </ul>	<p><b>MET</b></p> <p>Successful wider learning for life this year – more uptake than previous year, with additional ‘Heroes’ due to the number of extra – curricular clubs involved in and opportunities given. Activity out of school rewarded.</p>

Focus/ Strategy	Actions and Evidence needed to show Impact	Link to Ofsted Criteria	Impact and Evaluation	RAG
<p><b>£250</b> - Promote active travel to and from school in partnership with Local Authority (Get Active) and Dr Bike-It</p> <p><b>£250</b> - Support staffing of the Walking to School initiative for walking bus.</p>	<ul style="list-style-type: none"> <li>• Cycle and road safety training increased cycling proficiency and increased road awareness across KS2.</li> <li>• In turn this increased pupils' active travel on bikes to/from school and promoted active travel for all Key Stages.</li> <li>• Supplement Dr Bike It with rewards and additional training for pupils as well as CPD for staff.</li> <li>• Regular walking to school initiatives for the walking bus.</li> <li>• Active travel challenge for one month each term.</li> </ul>	<p>Personal Development, Behaviour &amp; Welfare</p> <p>Quality of Teaching, Learning and Assessment.</p> <p>Outcomes for children and learners.</p>	<p><u>Impact:</u></p> <ul style="list-style-type: none"> <li>- A greater percentage of pupils travel to/from school in an active manner.</li> <li>- Pupil voice analysis showed children felt more confident with road safety.</li> </ul> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> <li>- Walking Bus and Dr Bike registers show increased participation.</li> <li>- End of challenge reward for pupils "actively travelling" to school during the challenge.</li> </ul>	<p><b>MET</b></p> <p>Continued to participate in Bike it for the school, Active Travel and Tour De Yorkshire.</p>
<p><b>£300</b> - Continuation of Expect Youth Summer Provision</p> <p>Provided school based staff for the first week of the summer camp and promoted within school.</p> <p>£12 per hour – 25 hours</p>	<ul style="list-style-type: none"> <li>• Summer Activity programme in place across the 6 week holiday period open to all pupils.</li> <li>• A member of staff supported the programme to help with pupil transition for the first week.</li> <li>• Pupils accessed a range of physical activities and healthy living workshops.</li> <li>• Feedback from Expect Youth was overwhelming positive.</li> </ul>	<p>Personal Development, Behaviour &amp; Welfare</p>	<p><u>Impact:</u></p> <ul style="list-style-type: none"> <li>- A greater percentage of pupils has access to outdoor learning opportunities and physical activity across the summer holidays.</li> </ul> <p><u>Evaluation</u></p> <ul style="list-style-type: none"> <li>- Expect Youth registers show increased participation.</li> <li>- Pupil and staff voice.</li> </ul>	<p><b>MET</b></p> <p>Very successful provision, supported 80 pupils with their attendance, engagement and being active in the camp.</p>
<p><b>TOTAL</b></p>	<p><b>£22,322.64</b></p> <p><b>Note: £1,424.12 supplemented from budget</b></p>		<p><b>£24,656.64</b></p> <p><b>Note: £3758.12 supplemented from budget</b></p>	

**Y5 Swimming Outcomes - Sep 2017 to Aug 2018 –**  
**please note these are now current Y6 pupils**

**Key:**

**A** Swim competently, confidently and proficiently over a distance of at least 25m

**B** Use a range of strokes effectively

**C** Perform safe self-rescue in different water based situations

<b>Pupil Identifying Number</b>	<b>A</b>	<b>B</b>	<b>C</b>
1	Yes	Yes	Yes
2	Yes	Yes	Yes
3	No	Yes	Yes
4	No	Yes	Yes
5	No	No	No
6	Yes	Yes	Yes
7	Yes	Yes	Yes
8	Yes	Yes	Yes
9	Yes	Yes	Yes
10	Yes	Yes	Yes
11	Yes	Yes	Yes
12	Yes	Yes	Yes
13	Yes	Yes	Yes
14	Yes	Yes	Yes
15	Yes	Yes	Yes
16	Yes	Yes	Yes
17	Yes	Yes	Yes
18	Yes	Yes	Yes
19	Yes	Yes	Yes
20	Yes	Yes	Yes
21	Yes	Yes	Yes
22	Yes	Yes	Yes
23	Yes	Yes	Yes
24	Yes	Yes	Yes
25	Yes	Yes	Yes
26	Yes	Yes	Yes
27	No	No	No
28	Yes	Yes	Yes
29	Yes	Yes	Yes
30	Yes	Yes	Yes
31	Yes	Yes	Yes
32	Yes	Yes	Yes
33	Yes	Yes	Yes
34	Yes	Yes	Yes



<b>Pupil Identifying Number</b>	<b>A</b>	<b>B</b>	<b>C</b>
35	Yes	Yes	Yes
36	Yes	Yes	Yes
37	Yes	Yes	Yes
38	Yes	Yes	Yes
39	Yes	Yes	Yes
40	Yes	Yes	Yes
<b>Achieved</b>	<b>90%</b>	<b>95%</b>	<b>95%</b>
<b>Failed</b>	<b>10%</b>	<b>5%</b>	<b>5%</b>