Online Safety & Prevent

Scheme of Work

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Filter a website and you protect a student for a day.

Educate students about online safety in the real world environment and you protect your children for a lifetime.

Anon - online quote

E-safety is still at an early stage in its development and we are still trying to get to grips with the impact that online activity has on our behaviour and how we live our lives. Add to this the fast moving nature of technology and we are faced with a subject which evolves at an exponential rate across all facets of society.

Matters of e-Safety reach well beyond the typical safeguarding issues which tend to highlight the subject within schools, other elements to consider include: privacy and security; copyright and plagiarism; self-image and relationship; health and well-being; as well as, the perpetual nature of our digital footprint. The wider psychological aspects of modern culture, the reasons behind online behaviours and the effects of overusing technology also offer further contemplation.

The level of risk associated with technology can be traced back to one key principle - *human behaviour* - and e-Safety education needs to consider how it can have the most positive impact upon this. With this in mind, we not only need to keep our children informed of how they can keep themselves safe, we also need to delve deeper into the 'why' of behaviour. *Why do children act in the way that they do online?* Of course, the complexities of these two aspects reach well beyond the school gate but if we can persevere to at least shine some light on these areas then we can begin to develop a culture of positive behaviour and limit the risk of the online world to the pupils in our care.

Through this scheme of work we seek to:

- ## empower our children to behave in a manner that will reduce risk and enable them to experience all the positive opportunities which are available to them online

- ## develop and embed positive attitudes and behaviours over time, offering a flexible approach that adapts suitably to the ever-changing terrain which e-safety endures

- ## offer a safe and open environment in which children can comfortably draw on the support and help available should they find themselves in a troubling situation

This scheme is:

Enduring … with the main aim to develop lifelong habits which will protect but not smother our students as they inevitably venture into the online environment which is their world

Efficient … it seeks to offer quick, easy and effective inputs within a backdrop of multi-sensory reminders and opportunities to practice knowledge and skills learnt

Embracing … taking into account the wider aspects of digital literacy and forging the necessary links between e-safety as a subject and the real-world experiences which cause it to be an essential part of today's curriculum

Embedded … not only throughout the whole school, from nursery to Year 6, but holistically within our wider SMSC curriculum as well

Empowering … promoting the positive potential of the online community and showing children how they can keep themselves safe in a wide range of situations

Evidential … schools following the scheme are seeing great improvements, not only in children's awareness of e-safety but in parents' and staff's too

Enjoyable … all of the planned sessions and activities should be child-centred with the focus on an engaging and age-appropriate experience which will have the most impact for our children

Evolving … seeking to be as pro-active as possible but always responsive to the needs of our children and their families.