

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increasing percentage of pupils attaining National Curriculum expectations in school PE and swimming. Leadership of school sports and PE, and increased confidence and knowledge of teachers in delivering PE and active events. Opportunities for outdoor adventurous activities significantly increased for all year groups with overnight residential for Y4 and Y6. Active half an hour per day incorporated into class timetables (PE is additional to this). Daily Mile embedded across school. Development of programmes and coaching which build self-esteem and resilience for pupils which is based on active and health lifestyles. Active lunchtimes facilitated by Playground Leaders. Celebrating success in sport and active achievements in school through celebration assemblies. 	<ul style="list-style-type: none"> Increase the active half hour to 45 minutes per day for all pupils. Further develop active playgrounds, building on playground leader and self-led active activities. Intra develop intra and inter sports competitions within the school, and across the Trust and LA. Raise aspiration in sport through opportunities to visit sporting landmarks such as EIS and Doncaster Keepmoat Stadium. Continue to raise the profile of sports achievements through sports ambassadors and PE champions. Use of sport and active lifestyles to support children's mental health; attain the Leeds Carnegie Mental Health GOLD Award. PE scheme of work across school, ensure consistency and progression across school. Increase staff confidence in teaching all aspects of PE through CPD and team teaching.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35/46 = 76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41/46 = 89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No This is due to Covid 19 School closure, but will be carried over to use in this way next year.

Academic Years: 2020 - 2023	Total fund allocated:		Date Updated: July 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>a) All pupils will engage in 2 hours quality, active physical education a week.</p> <p>b) All pupils will have active daytimes, with 30-45 minutes of activities which are physical, active and promote healthy lifestyles.</p> <p>c) Active playtimes; pupils have a wide range of directed and self-led activities available with quality resources.</p>	<p>Plan and teach to The National Curriculum for each year group. Ensure the skills, knowledge and range of aspects are taught. 2 hours timetabled PE a week Replenish school Physical Education equipment. Safety check of the PE / Gym equipment.</p> <p>Daily Mile. Go Noodle subscription. Active playtimes and lunchtime.</p> <p>Playtime staff leaders Playground leaders trained with Active Fusion Replenish playtime resources Purchase Playground equipment</p>	<p>£650 purchase PE scheme</p> <p>£250 annual servicing</p> <p>£9692 2 x Playground leaders</p> <p>£6014 Daily Mile Track/Football Nets</p>	<p>Long and medium term plans in place with 1 year rolling programme per Key Stage. All equipment needed to teach and participate actively is available and safe / appropriate. Equipment is checked for safety.</p> <p>Pupils have active school days and enjoy being active in different ways.</p> <p>Monitor and evaluate termly across school.</p>	<p>Curriculum Team support DEP review of curriculum and subject leadership. Strong Subject Leaders supported by SLT Curriculum scheme introduced, monitored and embedded Use of knowledge organisers for LT and MT planning Active Fusion 1 Pm per week from 1 term to 3 terms (Sept 2021) Timetabling, cross- curriculum to explore active activities through subjects.</p> <p>Active playtimes, retain staff, use previous play leaders to train / support new ones in summer 2 term</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a) Raise aspirations in sport and physical activities.	Assemblies focussing on sporting heroes. Whole school PE themes and topics marking world events Visit to Keepmoat, EIS, Dome, Stadiums and sports grounds. (Covid-19)	£250 transport (Covid-19) £100 resources	Track the pupils participating in sporting activities, clubs and competitions. Termly assessments. Assessments in PE -identify pupils at ARE and GDS, and those requiring additional support.	Weekly assembly Foundation assessments for PE PE termly newsletter of sporting attainment, opportunities and ambassadors.
b) Pupils have the opportunity to become Sports Ambassadors and Sporting Champions.	Award scheme linked to attainment, achievement and attitude set up. Awards, certificates, champion status. Sports Champions; award their status and place at the EIS festival event in June. PESSPA newsletter termly Covid-19)		Record, praise and share the Ambassadors and Sports Champions in assemblies. Termly PESSPA newsletter	LT Topic focus on using PE across subjects or other subjects supporting PE, new scheme embedded. Sporting heroes to visit school, purchase autobiographies.
c) Cross – curricular links to Physical Education.	Cross – curricular monitoring, links to geography for trips and sporting events world – wide. World sporting events -project across school. Curriculum Intent, mapping opportunities. Use of vocabulary, maths and reading – links to sporting hero, rules and events. Elf dash.		Monitor the cross –curricular links through SLT scrutiny and Curriculum team monitoring. Photos, canvas / displays around school involving sport / PE.	Plan trips and budget transport to sporting events and venues.
d) Mental health award; Leeds Carnegie Healthy lives and Healthy Minds whole school focus.	Healthy Lives, Healthy Minds DEP action plan; Links to mental health, Sensory circuits. Healthy eating and fitness week (Autumn annually		Mental Health Award; evidence of actions and outcomes. Going for GOLD award. DEP teams, monitor and evaluate healthy lives, active participation and also identify children to support further. Healthy lives week (Nov 11 th) involving parents and pupils and activities.	Maintain the profile of Healthy Lives, Healthy Minds. Continue to support the working team and evaluate current practice and also draw on research in this area. Continue to have strong relationships with Health Care Professionals and involve them in themed weeks.

Supported by:



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>a) To ensure all teaching staff receive high quality training and CPD to raise subject knowledge and confidence in teaching physical education so that the quality of teaching is of a high standard.</p> <p>b) Enlist the support of specialist coaches and training to support school sport and physical education. Team teach lessons to share good practice and ensure lessons are predominantly active with minimal passive time.</p> <p>c) Further review and evaluate the physical education, Healthy Lives and School sports curriculum; Ensure the Intent is clear, the Implementation is consistent and of high quality and that impact is measured.</p>	<p>Purchase Active Fusion Support. Staff attend training (Twilight x 2) Focus this year: Games / OAA Team teaching coach with teachers in lessons Training on using the new scheme for PE (PDMs) PE leaders attend PE management / conference.</p> <p>External Active Fusion coach Spring, Annually. Specialist coach working alongside less confident staff, team teaching.</p> <p>Strong PE leadership. PE and also Sports Leader.</p> <p>Curriculum Team. Assessment of attainment in PE (Tracking termly) DEP teams to monitor and evaluate.</p>	<p>£4000 Active Fusion</p>	<p>Active Fusion 2 x Twilights for all staff, including being offered to LSAs Team teaching builds confidence and experience New PE scheme monitored, embedded and shows progression and coverage.</p> <p>Staff and subject leaders attend training and disseminate to whole staff in PDMs and briefings.</p> <p>Monitor PE lessons and work scrutiny termly by subject leaders and SLT.</p> <p>DEP monitoring and evaluating through the Healthy Lives and Healthy Minds team. The Trust AI supports development of curriculum Intent on which to then review and develop Implementation of school PE and sport.</p>	<p>Monitoring implementation of the PE scheme. PDM to re-visit expectations and train new staff. Team teaching- observe and support less confident staff.</p> <p>On – going specialist support through external provider to build on success and support next steps.</p> <p>Termly and Annual review of the DEP objectives each year as part of the 3 year strategy. Review progress, impact and next steps.</p>

d) Quality equipment and resources for pupils and staff to use.	Replenish PE stock for curriculum sports. PE Ambassadors to monitor equipment.	£500 equipment	Equipment is purchased and stored securely. It is maintained and looked after, refer pupils and staff to the Code of Conduct “We look after everyone and everything.”	Build a culture of care for equipment and monitoring to ensure resources are well – looked after and used to full advantage.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a) Further develop Active lifestyles through the Developing Excellence plan, working with mentors, Mental Health, health professionals and coaches to increase the experiences, opportunities and range of activities provided.	DEP Implementation teams. Mental health training, counsellors, Sensory Circuits, Take part in opportunities provided by Flying Futures, SMOA, and Club Doncaster Foundation.	£250 transport (Covid-19) £3793 After school clubs coaching	Children enjoy active playtimes; they can fully participate actively in adult led activities but also be active in self or peer led activities. Pupils embrace the SMOA activities and events to gain experiences and are signposted to then further continue with school clubs and external clubs and organisations as a result.	Maintain the profile of Healthy Lives, Healthy Minds. Continue to support the working team and evaluate current practice and also research in this area. Continue to have strong relationships with Health and involve them in themed weeks
b) Utilise the Social Mobility Opportunity Area events and activities.	Active playtimes and lunchtimes. Employ Play staff at lunchtimes to lead active games and sports events. Purchase equipment for independent playtime activities. Outdoor Fridays (KS1 /EYFS) Forest Friday equipment for EYFS and KS1. Doctor Bike it skills and trials (Limited visitors in school – Covid-19)	£250 Subsidising residential (Covid-19) £500 Outdoor learning resources	Pupils enjoy being outdoors and active. They embrace OAA, gardening and science activities and utilise the outdoors across the curriculum. Pupils can practice their bike and scooter skills, have their equipment checked and receive road safety training termly. Pupils engage in OAA activities which cannot be experienced within school. They participate in a	School allocate funding to coaches and counsellors who promote self-belief, resilience and confidence through sports activities. Allocate budget for playtime equipment, fundraise for resources. Local community support and fundraising events in school. Look at sponsorship through local businesses to sustain the Quad and garden areas. Raise funds for coaches

<p>c) Increase the opportunity for being active outdoors, Outdoor Learning, Outdoor Adventure Activities and Residentials</p>	<p>Subsidising Kingswood with an additional OAA activity funded for all as part of the 3 day Y6 residential and cover staff to cover Kingswood and Y4 Residential to Austerfield. (No school visits to take place – Covid-19)</p>		<p>range of problem solving, OAA, physical and sports activities, such as rock climbing and high ropes.</p>	<p>through sponsorship, parental contributions and fundraising. Seek opportunities through local area grant and opportunities which are free.</p>
<p>d) Widen children’s experience and knowledge of sporting facilities and landmarks through visits.</p>	<p>Transport and cover to allow visits to Keepmoat, DRFC Stadium, EIS visit, Dome visit for Cycling and ice skating. (No schools visits to take place – Covid-19)</p>		<p>Pupils have a range of opportunities to visit landmarks and to take part in different sporting events in different places, including leisure centres, gym, arena, athletics and football stadium, ice rink and cycling events.</p>	<p>Embrace all opportunities. Extend extra - curricular provision through additional coaches, through staff / parents who take the coaching certificates we offer.</p>
<p>e) Develop Extra-Curricular provision 4 x week after school active and healthy lifestyle provision for all year groups.</p>	<p>After school coaches Spring term. Equipment for active club. After school Support Professional. (No after-schools clubs to take place – Covid-19)</p>		<p>Children participate in active after school clubs, registers taken, open to all year groups.</p>	
<p>f) Ensure all pupils meet national curriculum requirements for swimming and water safety</p>	<p>** Swimming doubled this year as Y5 and Y6 need swimming lessons due to Covid 19 closure last year. Additional time swimming than 30minutes a week Swimming vouchers for pupils who haven’t passes the National Curriculum requirements to use for additional lessons.</p>	<p>£12,000</p>	<p>% pupils passing their NC swimming standard. Enjoyment and participation in swimming increases (pupil voice) Pupils who were not able to swim last year have had the chance to complete the programme.</p>	<p>100% of pupils meet the national swimming requirement when they leave Woodfield Primary School</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
a) Intra and Inter sports competitions increase in frequency, with all pupils participating in Intra school termly events and competitions.	Pyramid competitions, host and attend in the local area. (No external visits - Covid-19) Intra competitions each term with Phases competing, tournament style with teams and awards. 1) Rounders 2) Rugby 3) Football 4) Running. (Adapted within year groups due to Covid-19)	£300 annual keepup £500 transport (No external visits – Covid-19)	Pupils participate in sports competitions within phases and with other schools. Pre-competition training raises knowledge, sportsmanship and skills. Experience, success is built on. Pupils are aspirational and want to win. Trust collaboration provides opportunities for all KS2 pupils to compete and visit other schools. KS1 participate in the multi – skills and proceed to the Doncaster Finals. Pupils want to receive recognition for sporting achievements and being active outside school. Sports champions go to EIS with South Yorkshire schools for a Festival of sport day at the arena	Wider links with local school. Explore use of the 4G pitch and sports facilities at local secondary school. Allocate budget to transport for sport and encourage parents / staff to support this. Keep up to date with events in the local area, be pro – active in starting to prepare for events early so pupils get to practice and work together to be prepared. Maintain Trust links and sports activities, and the partnership with Hill House. KS1 –develop Intra competitions into KS1. Sponsorship, additional rewards and visits for sporting attainment and achievements in and out of school.
b) Participate in School Games events across Doncaster and EIS Games festival	School Games – register, participate in Hockey, Cross – country, Rugby, Multi – skills.			
c) Take part in Trust sports days, events and competitions hosted by the partner Independent school.	Ambassadors and PE champions visit and compete at EIS with Doncaster schools. Hill House sporting events and competitions with Trust Schools (No external visits – Covid-19)			
d) KS1 children to take part in virtual, competitive multi skills competition	Multi – Skills competitions led by Active Fusion			
e) Reward outstanding sporting achievements and attitudes through the PE champions,	Learning for life awards.			

Active Playtime Leaders and then Sporting Champions	<p>Assembly recognition of outside school achievements “Magic moments”.</p> <p>PE Ambassadors – applications, interviews and appointments in November (see also 2b)</p> <p>Active fusion; Training Y2 and Y6 playground Leaders (Sept 2019)</p>		Play leaders support active playtimes across school.	Succession planning of leaders who train the next cohort and support in summer 2 term.
		Total = £27,225		
	<p>Income 2020/21</p> <p>Carry over 2019/20</p> <p>Total for 2020/21</p> <p>Predicted to spend</p> <p>Excess/Surplus</p>	<p>£18,790</p> <p>£0</p> <p>£18,790</p> <p>£21,961</p> <p>£9,135</p>		

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