

Woodfield Primary School



(41) Read Write Inc Policy

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Written by	Woodfield Primary School
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Read. Write. Inc (RWInc). Policy

Aims and Objectives.

To teach children to:

- decode texts effortlessly so all their short-term memory can be used to comprehend what they read
- spell effortlessly so that all their short-term memory can be directed towards composing their writing
- read with expression and fluency

Teaching and Learning Style

Within RWInc lessons, there are five key principles that teachers and TAs must adhere to:

1. Know the **PURPOSE** of every activity and share it with the children, so children know the one things they should be thinking about.
2. Be **PASSIONATE** about teacher so they can engage children emotionally.
3. Teacher at an effective **PACE** and devote every moment to teaching and learning.
4. Ensure that every child **PARTICIPATES** throughout the lesson. Partner work is fundamental to learning.
5. **PRAISE** effort and progress – not ability.

Principles:

Pupils work within ability groups which are defined by their performance in RWInc phonics assessments. Pupils are re-tested at regular intervals throughout the year as individuals and the groups are reorganised accordingly by the Reader Leader. Pupils are fully engaged in lessons and work closely with a partner to act as coach and pupil. The adult's role is to model phonemes, sentence structure and good reading skills then observe and address misconceptions. Lessons promote modelling by adults, but focus on pupils engaging and supporting each other.

SEND

SEND pupils are fully involved in RWInc lessons as all pupils work in ability groups and teaching is geared to the speed of progress of each group. Children with Speech and Language programmes receive additional support at times outside their daily RWInc.

Where pupils require additional support to secure fluency in reading, the Reader Leader will designate support groups or provide 1:1 tutoring.

Able Pupils

Able pupils are catered for as groups are based on ability. Children are taught within subgroups in their year group. Children above the 'grey' stage in RWInc in reading move on

from RWInc; focussing on reading comprehension skills, reading for sustained periods and fluency in reading.

Assessment and Recording

Children are assessed throughout every lesson. Every time partner work is used the teacher assesses the progress of his/her children.

The teacher assesses how children

- read the speed sounds chart
- read the green and red word lists
- decode the ditty/story
- comprehend the story
- segment when writing sentences to spell correctly

Each group leader is requested to keep the Reader Leader updated about pupils who may be ready to move on, or who may require 1:1 support. Formal assessment is carried out for all children each half term, but individuals can be tested at any point they are deemed as secure, and moved to a higher group. All assessments use the RWInc phonic checks or the phonics screening check and are completed under the direction of the Reader Leader or a member of the Senior Leadership Team. This allows for continuity and to identify the correct access point for new entrants. The results then determine the groups and the adult who will lead each group. RWInc phonics groups are kept as small as teaching space allows.

Monitoring and Review

The RWInc. Leader and/or the Senior Leadership Team

- Analyses all assessments of pupils and designates pupils to the correct groups.
- Assigns leaders to groups.
- Carries out ongoing 'drops in' on RWInc groups to give advice and to informally check that pupils are in the correct groups.
- Where necessary, models lessons or provides CPD.
- Attends up-date meetings when they occur and reports back to the RWInc group leaders.
- Liaises with the Head Teacher and teachers regarding groupings, teaching spaces and other pertinent matters.
- Is responsible for reporting to the governor's curriculum committee about the quality of the implementation of RWInc and the impact on standards.
- Monitors the rate of progress of groups.
- Tracks RWInc phonics progress in-line with the half-termly and then statutory Phonics Screening Check.