Reading at Woodfield 2024

Learn to read and read to learn

Reading Skills & Coverage

- Woodfield 100 Books
- BAME authors
- Extracts, short and longer texts
- Traditional Tales, Modern day texts and Historical
- Phonics teaching
- FRED
- 1:1 reading
- Reading Fluency Groups (Y3&Y4)
- 5 plagues of reading
  - Archaic texts
  - Non Linear Time Sequence
  - Narratively Complex
  - Complexity of Plot
  - Resistant Texts
- Vocabulary – pre and post teaching
- Peer sharing
- VIPERS
- Home reading
  - Phonics matched home readers
  - Phonics into fluency home readers
  - Tiered reading books for each year as home readers

Reading for Pleasure

- Mystery Reader EYFS
- Secret Reader Y1-6
- Reading across the curriculum
- Stories and story areas
- Peer sharing
- Class novel based
- Pause for a Poem
- Reading buddies
- Library (loans and skills)
- Incorporation of Reciprocal Reaching approaches and Let's Think English (as appropriate/teachers discretion)
- Independent reading for stamina after dinner – correct stage of book to build
- Story time at the end of the day
- Age appropriate texts
- Oxford Owl
- Visits to Balby library
- Reading outside – playground, reading racks

Reading for Life

- Reading in the community
- Reading for life in modern day Britain
- Cross curricular topic books – fiction and non - fiction
- Golden Threads/5 Plagues – reading to learn and entertain
- Skill and knowledge for reading in Year 7 and beyond
- Parental literacy
- A great book as a hook to support learning
- Reading for wellbeing